
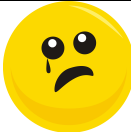


Educator Assessment Rubric for Character Trait Lesson.

Meets Standard	Progressing Toward Standard	Does Not Meet Standard
One character from the story was chosen and placed at the center of the graphic organizer.	One character from the story was chosen and placed in the wrong part of the graphic organizer.	No character was chosen.
3 – 4 'inside' traits were listed for the character. Traits can be from the provided list or original with student.	1 or 2 traits were listed for the character or traits were 'outside' traits.	No traits were listed for the character.
Exact evidence from the text is used to support character traits, including quotes or actions by the character.	Reasons are given to support character traits but not exact evidence from the text.	No reasons or evidence from the text is given to support character traits.
Graphic organizer is organized so that it is useful.	Graphic organizer is random and not useful.	Graphic organizer was not used.
Collaborative group was on task.		Collaborative group was off task and disruptive.

Student Self-Assessment

Read each box. Look at your graphic organizer. Color the box that describes your work.

	
I chose 1 character and put it in the middle of my graphic organizer.	I forgot to put my character in the middle of my graphic organizer.
I wrote 3-4 'inside' traits about this character.	I wrote 1 or 2 traits. My traits might have been 'outside' traits.
I found evidence for each trait from the story.	I didn't find evidence from the story.
My graphic organizer is organized and useful.	My graphic organizer is a mess.
Everyone in my group added something to	Some people didn't help with the work.

the graphic organizer.	
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